



Standardized Testing Skills: Strategies, Techniques, Activities To Help Raise Students' Scores

Guinevere Durham

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The purpose of the No Child Left Behind Act of 2002 was to “drive broad gains in student achievement and to hold states and schools more accountable.” As early as third grade, students are required to master the grade curriculum while also becoming proficient in test taking skills. These young children now experience the stress of having to “pass” the test in order to be promoted (a process continued through high school graduation.). *Standardized Testing Skills* provides the materials that prepare teachers, parents and students for this undertaking.

This book is organized into four sections:

- Concepts: An introduction to and explanation of the state required tests, including how to access the student’s state test guidelines, including practice tests.
- Computation: A description of types of tests with emphasis on test vocabulary.
- Application: The heart of the book; includes practical and proven techniques, strategies, and activities that guide teachers and parents in teaching test taking skills. Includes material on recognizing the child’s learning style and dealing with test anxiety.
- STOP: A review with added tips and ideas.



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