



The Wrong Direction for Today's Schools: The Impact of Common Core on American Education

Ernest J. Zarra III PhD

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The Wrong Direction for Today's Schools: The Impact of Common Core on American Education is an in-depth analysis of the newest national American education fad, intended to replace the 2002 incarnation of the ESEA, No Child Left Behind. Zarra delves into the “seeds” that produced the Common Core Standards, as well as the groups involved in the political and corporate pressure to completely revamp America’s K-16 education system. The author lays out a strong case for political motives involving the advancement for nationalized education, such as those found in select European and Asian nations. Zarra also follows the funding and provides solid documentation and analysis of international and national assessments, and how the funding and assessments proved pivotal in the overhaul of American education. After an analysis of the underpinnings of the Common Core Standards, Zarra critiques the myths and facts of the Common Core, and balances these with the emerging realities impacting average Americans and their families. Zarra’s book is a must-read and will prove to be extremely useful to all who are concerned about public, private, and homeschool education in America.



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