



In A Younger Voice: Doing Child-Centered Qualitative Research (Child Development in Cultural Context)

Cindy Dell Clark

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Adults were once children, yet a generational gap can present itself when grown-ups seek to know children's lives, in research. *In A Younger Voice* discloses how qualitative research, tailored to be child-centered, can shrink the gap of generational unintelligibility. The volume invites and instructs researchers who want to explore children's vantage points as social actors. Its suggested tool kit draws from both academic and applied research, based on the author's lifelong career as a child-centered qualitative researcher. World round, research in knowing children has grown recently in anthropology, sociology, geography, economics, cultural psychology and a host of applied fields. This book draws widely from the trending child-centered research movement, taking stock of methods for fulfilling its aims.

In A Younger Voice provides mature researchers with a kid-savvy guide to learning effectively about, from, and with children. The highlighted methods' are steadfastly child-attuned, "thinking smaller" in order to free children to participate with empowerment. From fieldwork and observation, to focus groups and depth interviews, to the use of photography, artwork, and metaphors, viable methods are discussed with an old-hand's acumen for making the procedures practical with children in the field.

Whether an investigator is at the beginning of a project (designing from scratch procedures to involve and reveal the young) or at the final stages (conducting interpretations and analysis true to children's meanings) *In A Younger Voice* gives know-how for a challenging area of inquiry. Playfully interviewing children as young as five years old, as well as empowering teenagers to tell it like it is, are tasks revealed to be both doable and essential. For adults seeking to overcome generational-cultural myopia, these methods are invaluable.

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