



Teaching Children to Write

Pam Hodson, Deborah Jones

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A recent OFSTED report identified the fact that, while many teachers were confident about their teaching of reading, 'too many are neglecting the teaching of writing in the Literacy Hour'. This book, building on the process approach adopted by both National Literacy Strategy and National Curriculum 2000, addresses the fundamental question, 'How do you teach writing?'

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Pam Hodson and Deborah Jones provide teachers with, practical strategies, support through a clear and concise rationale, and explicit explanation of the different stages of the writing process.

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This theoretical perspective is the basis of differentiated writing frames provided for the classroom use of teachers and pupils alike. Thus invaluable support is given to teachers and student teachers of writing across a wide range of genres throughout Reception, Key Stages 1 and 2, and in the early secondary years.

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