



Internationalisation and the Student Voice: Higher Education Perspectives

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This groundbreaking volume seeks to take the first steps in analyzing the impact of internationalization initiatives from student perspectives. As programs are increasingly delivered overseas and we seek to offer domestic students an international experience, how do we know what works for students and what does not? Encompassing the fast-growing global imperative is a significant challenge for higher education and this collection identifies opportunities for enrichment of the learning environment, with all chapters based on direct research with students.

The book provides essential reading for anyone engaged in internationalization and wishing to learn more about the impact on students of a range of initiatives in order to apply the lessons in their own contexts. Chapters include student responses to the following learning contexts:

- "traditional" international contexts, where students study outside their home country for shorter or longer periods;
- "trans-national" programs where students study at home or in another country and faculty from the awarding university fly in to deliver courses;
- domestic students studying in their home country, with staff seeking to internationalize the curriculum;
- students having transformational international experiences in other countries through service learning/volunteering, or study abroad

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