



Learning and Teaching in Higher Education: The Reflective Professional

Greg Light, Roy Cox, Susanna C. Calkins

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'This book provides teachers in higher education with what they need - a compelling framework for improving student learning. It combines a comprehensive synthesis of the latest research on learning and teaching with practical strategies for implementing it in their classrooms' - Professor Ken Bain, Author of What the Best College Teachers Do, Vice Provost for Instruction, Montclair State University

Praise for the First Edition:

'For too long we have waited for a book that brings together the best contemporary thinking about learning and teaching and that connects with academics' everyday teaching practice in an engaging way. At last, in this book, we have it' - Ronald Barnett, Institute of Education, University of London

Worldwide, higher and professional education services are challenged by increased student numbers and diversity, tougher demands for professional accountability, increasing calls for educational relevance and thinning resources. This new edition addresses key issues in the practice and theory of teaching and learning in the sector and includes fully updated discussions of:

- the professional in academic practice

- mentoring

- teaching with technology

- the relationship between learning objectives, outcomes and assessment

- the novice teacher

The authors draw on theory, practice and current research to provide a new way of thinking about the many aspects of learning and teaching in higher education, enabling readers to reflect critically on their teaching. They also propose a model for continuous professional development appropriate to the higher education academic community.

Learning & Teaching in Higher Education: The Reflective Professional is for lecturers, researchers, staff developers and others involved in teaching in higher and professional education.

Greg Light is Director of the Searle Center for Teaching Excellence and an associate professor in the School of Education and Social Policy at Northwestern University, Chicago. Roy Cox was a visiting academic at the University of London where he helped establish one of the first centres for learning and teaching in higher education in the world. Susanna Calkins is Associate Director for Faculty development at the Searle Center for Teaching Excellence.



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