



Handbook for Learning Mentors in Primary and Secondary Schools

Margaret Roberts, Dot Constable

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Written with the needs of learning mentors in mind, this book outlines the school organization in which the mentor will find themselves and deals with the tasks and responsibilities they will have to consider in the completion of their daily duties.

Topics covered include:

*being an effective learning mentor;

*working within school systems and structures;

*identifying pupils at risk of underachieving;

* suggested strategies for supporting pupils;

* how to access appropriate training;

*relationships with colleagues

Intended for mentors in schools and training providers working with mentors, this handbook is a fully

comprehensive guide.

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