



# Personalising Learning in the Primary Classroom

*Elaine Wilmot*

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In 1992 Ian Gilbert, author of the highly acclaimed 'Essential Motivation in the Classroom' founded Independent Thinking Ltd (ITL). His aim was to 'enrich young people's lives by changing the way they think and so to change the world'. He has done this by gathering together a disparate group of associates specialists in the workings of the brain, discipline, emotional intelligence, ICT, motivation, using music in learning, creativity and dealing with the disaffected. ITL achieve their objective by 'doing what no one else does or doing what everyone else does in a way no one else does'. With a chapter from each of the associates plus an introduction and commentary by Ian Gilbert, this is the definitive guide for anyone wishing to understand and use some of the thinking that makes ITL such a unique and successful organisation.

If you're looking for a quick 'How to' guide and a series of photocopiable worksheets you can knock out for a last minute PSHE lesson or because the INSET provider you had booked has let you down at the last minute and you're the only member of the middle management team who didn't attend the last planning meeting so you've ended up with the job of stepping in to fill in the gap, then this is the book for you. As befitting a disparate group of people brought together under the banner of Independent Thinking, these chapters are to get you thinking for yourself thinking about what you do, why you do what you do and whether doing it that way is the best thing at all.

Contents:

Introduction to Independent Thinking Ltd

Ten Things You Should Know Before You Read This Book

Chapter 1 On Love, Laughter and Learning by David Keeling

Chapter 2 Music and the Mind by Nina Jackson

Chapter 3 The Disciplined Approach by Jim Roberson

Chapter 4 'Lo Mejor es Enemigo de lo Bueno' by Matt Gray

Chapter 5 Peek! Copy! Do! The Creative Use of IT in the Classroom by Guy Shearer

Chapter 6 How The 'Brian' Works by Andrew Curran


Chapter 7 Living a Creative Life by Roy Leighton

Chapter 8 Build the Emotionally Intelligent School or The Art of Learned Hope by Michael Brearley

This book is meant to be dipped into, with not every chapter being relevant for everybody all of the time. Some chapters are written with the classroom practitioner very much in mind, others with the students in mind, other still with an eye on school leaders. That said, there is something here for everyone so we encourage you to dip into it with a highlighter pen in one hand and a notebook in the other to capture the main messages and ideas that resonate with you.

So, does the assembly you're about to give, or that lesson on 'forces' you're about to deliver or that staff meeting you're about to lead or that new intake parents evening you're planning look like everyone else's anywhere else? If so, then what about sitting down with your independent thinking hat on and identifying how you can make it so that we couldn't drop you into a totally different school on the other side of the country without anyone noticing the difference. Have the confidence to be memorable the world of education needs you to be great.

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