



Teaching Secondary Science With Ict (Learning & Teaching with Information & Communications Techno)

Roy Barton

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This book takes a practical approach to improving secondary science education with the use of Information and Communication Technology (ICT), while considering the broader educational issues that inform and underpin the approach. The material is presented from a teacher's perspective, and explores issues such as the selection of resources; lesson planning; the impact of ICT on classroom organization; and how ICT affects assessment.



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